

Speed ??learning method: high school language (Required 1) (PEP) (Direct SCHOOL EDITION)(Chinese Edition)



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SPEED ??LEARNING METHOD: HIGH SCHOOL LANGUAGE (REQUIRED 1) (PEP) (DIRECT SCHOOL EDITION)(CHINESE EDITION)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date: 2012 Pages: Liu Zengli Language: Chinese Publisher: UBA Press speed learning: high school language (compulsory 1) (PEP) (Direct SCHOOL EDITION) includes four units per The unit 3-4 lessons. each lesson has a corresponding entrance reading training. (1) Pro forma content: Although the college entrance examination papers from 2008 to 2011 literary text read for four consecutive years are examined fiction Fiction review is still the focus of pro forma. the review prose can not give up. (2) problem-solving law: it is necessary to gradually develop the system reading. answer habits and acquire a certain amount of problem-solving skills. The literary text reading pro forma review focus on fiction novel reading examine focus is to summarize the story. appreciation of the characters. to grasp the novel presentation skills and language style. the work for making personalized reading and creative interpretation. (3) test Forecast: According to the principle of rotation of the text. the focus of the 2012 college entrance examination in a foreign novel. Table of Contents focus is Recommended Reading high school students are more familiar with the writers. Contents: The first unit in Phoenix poetry unit quotation connection to the topic of the college entrance examination unit target list before class classic import text information link of writing background cultural knowledge term accumulation of the content of the text of the text of the fine solution sort of knowledge about modern poetry Qinyuanchun Changsha learning The topic overview Structure Diagram Problem explore interpretation of the characteristics of multi-dimensional view and test center dialysis writing material accumulated entrance Zhenti docking modern reading ancient poetry appreciation comprehensive background of writing Title commentary culture and explore two poems...



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